

**Education and Examination Regulations  
2015-2016**

of the  
Master's Degree Programmes

**Arts & Culture  
History  
International Relations  
Media Studies  
North American Studies  
Philosophy  
Theology and Religious Studies**

within the Faculty of Humanities of Utrecht University

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The Education and Examination Regulations contain the programme-specific rights and duties of students on the one hand and Utrecht University on the other. The general University Student Charter contains the rights and duties that apply to all students.

These regulations were adopted by the dean of the Faculty Humanities on the 2<sup>nd</sup> of April 2015 with the approval of the Faculty Council on the 23<sup>rd</sup> of April 2015.

## PART 1 – General provisions

### Clause 1.1 – applicability of the Regulations

These Regulations apply to the academic 2015-2016 and apply to all education, tests and examinations of the Master's Degree Programmes (hereinafter referred to as: the programme or the programmes) within the Faculty of Humanities (hereinafter referred to as: the faculty) and to all students who are registered for the programmes.

- The following Master's Degree Programmes are provided by the Utrecht Graduate School of Humanities, Chamber Academic Master, domain History and Art History within the Faculty: Arts & Culture (programme Art History), History, International Relations and North America Studies
- The following Master's Degree Programmes are provided by the Utrecht Graduate School of Humanities, Chamber Academic Master, domain Philosophy and Religious Studies, within the Faculty: Philosophy and Theology & Religious Studies
- The following Master's Degree Programmes are provided by the Utrecht Graduate School of Humanities, Chamber Academic Master, domain Media and Culture Studies, within the Faculty: Arts & Culture (other programmes) and Media Studies

### Clause 1.2 – definition of terms

In these Regulations, the following definitions shall apply:

- a. The Act: the Higher Education and Research Act (de Wet op het hoger onderwijs en wetenschappelijk onderzoek);
- b. student: anyone who is registered at the University and attends courses, sits interim examinations or the final examination of the programme.
- c. credit: unit expressed in ECTS, where one credit represents 28 hours of study;
- d. Language code of conduct: the rules of conduct relating to academic programmes and examinations in languages other than Dutch, determined by the Executive Board on the basis of Section 7(2)(c) of the Higher Education and Research Act (*Wet op het hoger onderwijs en wetenschappelijk onderzoek*);
- e. programme: the Master's Degree Programme referred to in Clause 1.1 of these Regulations. A programme can consist of several study programmes.
- f. study programme: a coherent whole of study units within a programme, as described in Clause 3.6 of these Regulations.
- g. component: a study unit (course) of the programme, included in the University Course Catalogue;
- h. test: interim examination as referred to in Clause 7.10 of the Act;
- i. examination: the final Master's examination of the programme, which is passed if all requirements of the entire Master's Degree Programme have been fulfilled;
- j. University Course Catalogue: the register of the courses given by the University which is kept on the responsibility of the Executive Board;
- k. Educational Facilities Contract: a contract between a Director of Education (or other officer on behalf of the study programme) and a disabled student, stipulating the necessary and reasonable facilities to which the student is entitled;
- l. International Diploma Supplement: the annex to the Master's Degree Certificate, which includes an explanation of the nature and contents of the programme (also in an international context).

Other terms have the same meaning as they have in the Act.

## PART 2 – ADMISSION

### Clause 2.1 – requirements for admission to the programme

See the specific part of the programme concerned.

### Clause 2.2 – English language

1. Registration for the programme is possible only after it has been demonstrated that the requirement of adequate command of the English language is fulfilled. Deficiencies in previous education in English can be made up before the start of the study programme by sitting one of the following tests:

- o IELTS (International English Language Testing System), academic module. The minimum required IELTS score (overall band) must be: 6.5 with at least 6.0 for the component 'writing'.
- o TOEFL (Test of English as a Foreign Language). The minimum required TOEFL score is: 93 (internet-based) test.
- o Cambridge EFL (English as a Foreign Language) Examinations, with one of the following certificates:
  - Cambridge Certificate in Advanced English; minimum score: B;
  - Cambridge Certificate of Proficiency in English; minimum score: C.

### Clause 2.3 – admission to the study programme

See the specific part of the programme concerned.

### Clause 2.4 – Pre-Master's Programme

1. Those who do not fulfil the admission requirements referred to in Clauses 2.1 and 2.3 can fulfil them by taking a Pre-Master's Programme tailored to the Master's Degree Programme of Utrecht University. The Pre-Master's Programme does not comprise more than 60 ECTS.
2. A term may be provided in which the Pre-Master's programme must be completed. After the expiry of this term or upon qualitative or quantitative insufficient performance, the Board of Studies of the Graduate School can exclude the student from further participation in the pre-master.
3. The procedure for enrolment in a Pre-Master's Programme can be found in the Course Catalogue of the relevant programme.

### Clause 2.5 – admission procedure

See the specific part of the programme concerned.

### Clause 2.6 – admission for a half year

See the specific part of the programme concerned.

### Clause 2.7 – limited enrolment

*Only applicable for the Master's Degree Programme Conflict Studies and Human Rights.*

1. The maximum number of students that will be admitted to the programme and the study programme is 50.
2. The Admission Committee ranks the applications based on the knowledge and abilities of the applicants.
3. The Admission Committee grants permission to enrol on the basis of the order in which the applications were ranked.

## PART 3 – CONTENTS AND STRUCTURE OF THE PROGRAMME

## PART 3 – CONTENTS AND STRUCTURE OF THE PROGRAMME

### Clause 3.1 – aim of the programme

See the specific part of the programme concerned.

### Clause 3.2 – attendance mode

See the specific part of the programme concerned.

### Clause 3.3 – language in which the programme is taught

See the specific part of the programme concerned.

### Clause 3.4 – credit load

The credit load for the programme is 60 ECTS.

### Clause 3.5 – study programme; starting times

See the specific part of the programme concerned.

### Clause 3.6 – components of the study programme

1. The study programme comprises the following components and corresponding credit load:  
*See the specific part of the programme concerned.*
2. In the University Course Catalogue, the contents and teaching methods of components of the study programme are described in more detail, stating the prior knowledge required to take the relevant component.
3. In special cases, the Board of Examiners may give a student permission to take one or more optional components of a Master's Degree Programme at another university.

### Clause 3.7 – components taken elsewhere

1. The condition for obtaining a Master's Degree in the programme is that at least half of the course programme has to consist of components provided by Utrecht University.
2. Components taken elsewhere while doing the programme can only be incorporated into a student's examination programme with prior permission from the Board of Examiners.
3. Exemption may be granted for components taken at an institute of higher education prior to the start of the Master's Degree Programme, but only on the basis of Clause 5.13.

### Clause 3.8 – actual teaching structure

1. The number of contact hours for the academic programme (number of scheduled contact hours for the different courses and, in addition, the scheduled or standardised supervision time) comes to an average of 8 hours per week.
2. The University Course Catalogue, or where the Course Catalogue does not provide this information the study guide or Blackboard, gives the following details relating to each course:
  - a. scheduling of the educational activities
  - b. timetables and scheduling of the hourly periods
  - c. scheduled contact time per course
  - d. other structured contact hours for general student supervision (work placement and thesis supervision, personal tutor time, study supervision, etc.) during which a lecturer/assistant is available to the student in that period
  - e. when and where the course examinations and resits take place.Students can see the timetables for the courses for which they are registered also on Osiris Student.

## **PART 4 – EDUCATION**

### **Clause 4.1 – courses**

All courses which can be part of the programme are included in the University Course Catalogue.

### **Clause 4.2 – entry requirements for courses**

1. Master's courses are open only to students who are registered for a master's programme.
2. For some components of the study programme prior knowledge is required. See for the courses listed the University Course Catalogue and the course prospectus of the study programme.
3. Notwithstanding Subclause 1, the University Course Catalogue lists for each course what prior knowledge is required for proper participation.

### **Clause 4.3 – registration for courses**

Participation in a course is subject to timely registration. See: [www.uu.nl/inschrijfperiodes](http://www.uu.nl/inschrijfperiodes).

### **Clause 4.4 – obligation to attend and contribute actively**

1. Each student is expected to participate actively in the course for which he or she has registered.
2. Any additional requirements for each component are described in the University Course Catalogue. In the course prospectus and/or well before the start of the course, requirements with regard to qualitative or quantitative participation can be specified as well as the consequences in the event students do not fulfil these requirements.
3. In the event of insufficient qualitative or quantitative participation, the course coordinator may exclude a student from further participation in a course or part of it.

## PART 5 – TESTING

### Clause 5.1 – general

1. During the course, the student's academic knowledge and skills will be tested. It will also be tested if the student has acquired sufficient knowledge and understanding of the learning objectives. Testing will be concluded at the end of the course.
2. The University Course Catalogue describes the performance required for passing the course as well as the performance criteria.
3. The testing procedure is described in the Regulations of the Board of Examiners (also called 'Rules and Guidelines' see: [students.uu.nl](http://students.uu.nl)).
4. If a student has passed the course, the student will not be entitled to an additional test or resit.
5. Once the final result of a course is 'pass', it is not possible to resit the course.

### Clause 5.2. – Board of Examiners

1. For each academic programme or group of programmes, the dean will set up a Board of Examiners and will put in place sufficient guarantees that this Board will work in an independent and expert manner.
2. The dean will appoint the chair and the members of the Board of Examiners for a period of three years on the basis of their expertise in the field of the programme(s) in question or the field of examining, whereby:
  - at least one member comes from outside the academic programme or group of academic programmes concerned, and
  - at least one member is a lecturer on the academic programme or group of academic programmes concerned.Re-appointment is possible. Before making this appointment, the dean will consult the members of the Board of Examiners concerned.
3. Persons holding a management position with financial responsibility or (partial) administrative responsibility for a programme of study may not be appointed as a member or chair of the Board of Examiners. This will in any event include: the dean, vice-dean; the Director/Head/Manager of a department; a member of a departmental management/administrative team; the Director/Head/Manager of a section; any member of a management or administration team; a member/chair of the Board of Studies of the Graduate School or the Undergraduate School and the Director of Education.
4. Membership of the Board of Examiners will terminate upon expiry of the period of appointment. In addition, the dean will discharge the chair and the members from their duties at their request. The chair and the members will also be dismissed by the dean in the event that they no longer fulfil the requirements stated in paragraphs 2 or 3 of this article. In addition, the dean may dismiss the chair and the members in the event that they fail to perform their statutory duties adequately.
5. The dean will make the composition of the Board(s) of Examiners known to the students and teaching staff.

### Clause 5.3 – assessment: internship or research assignment

1. The relevant supervisor, connected to the study programme, and one or more other experts within or outside Utrecht University assess an internship or research assignment.
2. Master's theses will be assessed by two lecturers, of which at least one is allied to the study programme the student is enrolled in.
3. The thesis can be assessed by a third lecturer. The third lecturer assesses the thesis again based on the same criteria used by the other lecturers. The three lecturers together decide on a final mark.

### Clause 5.4 – marks

1. Marks are awarded on a scale of 1 to 10. The final result of a course is pass or fail, which in numbers equals: 6 or higher and 5 or lower, respectively. Unsatisfactory marks are not rounded off. Satisfactory marks are expressed in whole or half numbers. Marks between 5 and

6 are rounded off to the nearest whole mark. The final mark is rounded off according to the table 'afronding geldend resultaat' (see students.uu.nl).

2. In the following cases alphanumerical results are awarded:
  - a student who is registered for a course and has not participated in any of the test modules will be given an ND (Niet Deelgenomen – Not Participated)
  - a student who is registered for a course and has not participated in one of the assessments or has not met the minimum required passing grade will be given a NVD (Niet VolDaan; Incomplete)
  - in cases where a student has fulfilled an assessment, but is not awarded a mark, a student can be awarded a V (Voldoende; satisfactory);
  - if the student has not completed a unit but does not receive a mark to it, the student can be given an ONV (ONVoldoende – Unsatisfactory) as the result
  - a student who was granted an exemption by the Board of Examiners receives a VR (VRijstelling; exemption)
  - in cases where the Board of Examiners discovers fraud, a student can be awarded a FR (FRaud).

#### **Clause 5.5 – resit: additional or substitute test or assignment**

If the student has fulfilled all obligations to perform to the best of his or her ability during the course, as long as the final (failing) mark is at least a four, he or she will be given a once-only opportunity to sit an additional or substitute test or assignment.

#### **Clause 5.6 – type of test or assignment**

1. Testing within a course is done in the manner stated in the University Course Catalogue.
2. At a student's request, the Board of Examiners may allow a test to take place in a manner other than as stipulated in Subclause 1.

#### **Clause 5.7 – oral testing**

1. During oral tests, one person at a time is tested, unless the Board of Examiners decides otherwise.
2. Oral tests will be held in public, unless the Board of Examiners or the relevant examiner decides otherwise in a special case, or unless the student raises objections.

#### **Clause 5.8 – test opportunities in special cases**

1. If not providing for an individual test opportunity would result in a 'special case of manifest unfairness', the Board of Examiners may decide to provide an individual test opportunity.
2. Requests for a special test opportunity, accompanied by supporting documents, must be submitted with the Board of Examiners not later than 10 days before a Board meeting.

#### **Clause 5.9 – marking period**

1. With respect to oral tests or presentations, the examiner must determine the mark as soon as possible afterwards and if possible hand the student a certificate stating the mark plus feedback.
2. The examiner must mark a (written) test within 10 working days of the date on which it was taken, and supply the administration of the Faculty with the information necessary to provide the student with written or electronic proof of his or her mark.
3. If the thesis is assessed by a third lecturer (see 5.3), a new marking period of 10 working days starts, which starts immediately after the first marking period. During the summer recess the second marking period may start later, but the final mark has to be administered in Osiris by 31 August. It is not possible to start a new marking period after the second period has expired.

### **Clause 5.10 – period of validity**

1. Components which have been passed remain valid for eight years, as calculated from the date of the test result. Contrary to this provision, in case of special circumstances at the request of the student, the Board of Examiners may set an extended period of validity for a component.
2. Partial tests and assignments for which the student acquired a 6 or higher and which form part of a component the student did not pass, will lose their validity after the academic year in which they were taken.

### **Clause 5.11 – right of inspection**

1. For at least thirty days after having been notified of a written test result, the student will be allowed to inspect his or her marked work upon request. At his or her request, a copy of that work will be provided at cost price.
2. During the period referred to in Subclause 1, all students may inspect the questions and assignments of the relevant test, as well as, if possible, the standards on which the marking was based.

### **Clause 5.12 – storage time tests**

The assignments, their completion and the work assessed in the written tests will be kept (in paper or digital form) for a period of two years following the assessment.

The graduation work and the assessment of this will be kept (in paper or digital form) for a period of seven years after this assessment.

### **Clause 5.13 – exemption**

At the student's request, the Board of Examiners may, after having consulted the relevant examiner, grant the student exemption from a study programme component if the student:

- a. has completed an equivalent component of a university or higher professional study programme prior to the start of the Master's Degree Programme;
- b. has demonstrated through work or professional experience that he or she has sufficient knowledge and skills in relation to that component.

### **Clause 5.14 – obtaining more than one degree**

1. If students follow more than one master's programme and want to obtain a master's degree in all programmes, they will have to write a separate master thesis for every master's degree to be obtained.
2. The overlap in subjects between two (or more) programmes is not to exceed 15 credits. If the overlap is greater, students will have to complete extra subjects for one (or more) of the programmes concerned.
3. In the case of research masters the maximum overlap is 30 credits.

### **Clause 5.15 – fraud and plagiarism**

1. Fraud and plagiarism are defined as an act or omission on the part of a student, as a result of which a correct assessment of his or her knowledge, understanding and skills is made fully or partly impossible.

Fraud includes:

- cheating during examinations. The person offering the opportunity to cheat is an accessory to fraud;
- possession of tools and resources during examinations, such as preprogrammed calculators, mobile phones, books, course readers, notes, etc., consultation of which is not explicitly permitted;
- having others carry out all or part of a test or an assignment and passing this off as own work;

- gaining access to questions or answers of an examination prior to the date or time that the examination takes place;
- making up survey or interview answers or research data.

Plagiarism is defined as including data or sections of text from others in a thesis or other paper without quoting the source. Plagiarism includes the following:

- cutting and pasting text from digital sources such as encyclopaedias and digital publications without using quotation marks and referring to the source;
- cutting and pasting text from the internet without using quotation marks and referring to the source;
- using excerpts from printed material such as books, magazines or other publications and encyclopaedias without using quotation marks and referring to the source;
- using a translation of the abovementioned sources without using quotation marks and referring to the source;
- paraphrasing the abovementioned texts without giving a (clear) reference: paraphrasing must be marked as such (by explicitly linking the text with the original author, either in text or a footnote), whereby the impression is not created that the ideas expressed are those of the student;
- using visual, audio or test material from others without referring to the source and presenting this as own work;
- resubmission of the student's own earlier work without source references, and allowing this to pass for work originally produced for the purpose of the course, unless this is expressly permitted in the course or by the lecturer;
- using the work of other students and passing this off as own work. If this happens with the permission of the other student, the latter is also guilty of plagiarism;
- in the event that, in a joint paper, one of the authors commits plagiarism, the other authors are also guilty of plagiarism, if they could or should have known that the other was committing plagiarism;
- submitting papers obtained from a commercial institution (such as an internet site offering excerpts or papers) or having such written by someone else in return for payment.

The faculty will ensure that students will be informed of the principles of academic practice and what is considered to be fraud and plagiarism. Via [students.uu.nl](http://students.uu.nl) a checklist can be found to determine plagiarism (only in Dutch).

2. a. In all cases in which fraud or plagiarism is found or suspected, the examiner will inform the student and the Board of Examiners in writing.

The Board of Examiners will give the student an opportunity:

- to respond in writing, within 10 working days.
- to be heard.

3. The Board of Examiners will determine whether fraud or plagiarism has occurred and will send the student a letter stating its decision and if any sanctions will be imposed in accordance with the stipulations of Subclause 4. This letter will also mention the possibility to appeal to the Examination Appeals Board.

4. Fraud and plagiarism will be sanctioned as follows:

a. In any event:

- o invalidation of the paper or test mark
- o a reprimand, of which a note will be made in Osiris.

b. Depending on the nature and scope of the fraud or plagiarism, and on the student's study phase, one or more of the following sanctions may additionally be imposed:

- o exclusion from the course;
- o no longer being eligible for a positive degree classification (cum laude) as referred to in Clause 6.2;
- o exclusion from taking part in tests belonging to the relevant educational component for the duration of the current academic year, or for a period of 12 months;
- o complete exclusion from taking part in all tests for a period of 12 months.

c. In the event that the student received a reprimand before:

- o complete exclusion from taking part in all tests for a period of 12 months and the advice to leave the programme.

d. In the case of extremely serious and/or repeated fraud, the Board of Examiners may recommend that the Executive Board permanently terminate the student concerned's registration for the programme.

5. If the Board of Examiners determines that there has been widespread or organised fraud, on a scale which would affect the examination results in their entirety, the Board of Examiners will decide without delay that the examination concerned is invalid and that all the participants must resit the whole examination at short notice. This date will be no later than two weeks after the fraud was established, so that the participants can still benefit from their preparatory work for the examination.

## PART 6 – GRADUATION

### Clause 6.1 – examination

1. As soon as the student has fulfilled the requirements of the examinations programme, the Board of Examiners will determine the result of the examination and award a degree certificate as referred to in art. 6.4.
2. Prior to determining the examination result, the board of examiners may examine the student's knowledge of one or more components or aspects of the study programme, if and in so far as the results of the relevant tests give them reason to do so.
3. Assessment of the examinations file constitutes part of the final examination. The date of examination will be the last day of the month in which the Board of Examiners has determined that the student has fulfilled the requirements of the examinations programme.
4. The examination will be passed on condition that all components have been passed, the thesis should be archived in Igitur by the student as well.
5. A further condition for passing the examination and receiving the certificate is that the student was registered for the course during the period in which the tests and exams were taken. If the student does not fulfil this condition, the Executive Board may issue a statement of no objection in relation to the passing of the examination and the issue of the certificate, after the student has paid the tuition fees and administration charges owing for the 'missing' periods.
6. A student who has passed an examination and is therefore entitled to be awarded a certificate, may request that the Board of Examiners delay the granting of the certificate. Such a request must be submitted within two weeks after the student has been informed of the examination results, stating the date on which the student wishes to receive the certificate. The Board of Examiners will in any case grant the request in the academic year 2015-2016 if the student:
  - o plans to fulfil a management position for which Utrecht University has provided a board activities grant;
  - o plans to take a component of a study programme abroad or do a an internship;The Board of Examiners may also grant the request if refusal would result in an exceptional case of extreme unfairness on account of the circumstance that the student concerned could not have taken into account automatic graduation when he was planning his study. The request should be submitted in accordance with the rules published on the website.

### Clause 6.2 – cum laude classification

- a. The Master's Degree may be awarded 'cum laude' if each of the following conditions has been met:
  - a weighted average mark of at least 8.0 has been earned for the components of the study programme;
  - the mark for all components is 7.0 or higher;
  - the credit load of exemptions that do not count does not exceed 15 ECTS;
  - the Board of Examiners has not taken any decision as referred to in Clause 5.15, Subclause 4 under b;
  - the mark for the final thesis is 8.5 or higher;
  - has passed the final examination of the Master's Degree Programme within one and a half year (part-time within 3 years; 90 EC full time Master's Degree Programma: within 2 years).
- b. Results that have not been expressed in a mark will not be counted in the assessment of the degree classification.
- c. The Board of Examiners may, on its own initiative or the initiative of a teacher, in individual cases make an exception to this rule, to the advantage of the student.
- d. The cum laude classification will be stated on the degree certificate.

### Clause 6.3 – degree

1. The Master of Arts degree will be awarded to the student who has passed the examination. The Dutch equivalent of this degree is "drs."
2. The degree awarded will be stated on the degree certificate.

**Clause 6.4 – degree certificate**

1. The Board of Examiners will award a certificate as proof that the examination was passed. One certificate will be issued for each course, even if a student completes several programmes.
2. The Board of Examiners will add the International Diploma Supplement to this certificate, which provides insight into the nature and contents of the completed programme in an international context.

**Clause 6.5 – final Grade Point Average (GPA)**

1. For students who commenced the first year of their studies in September 2007 or later, the final Grade Point Average (GPA) is stated on the International Diploma Supplement, and represents the academic performance of the student concerned.
2. The final GPA is the average figure from the results achieved within the course's examinations programme, weighted by course credits and expressed on scale of 1 to 4, with two decimals.
3. Calculation of the final GPA can be found on [students.uu.nl](http://students.uu.nl).

## **PART 7 – STUDENT COUNSELLING**

### **Clause 7.1 – student's progress report**

1. The Faculty must keep a list of the individual study results of the students and make them available through Osiris-student.
2. A certified student's progress report can be obtained at the Studiepunt.

### **Clause 7.2 – student counselling**

1. The Faculty must provide for counselling of the students who are registered for the programme.
2. Student counselling comprises:
  - appointment of a study supervisor who is responsible for:
    - encouraging students to feel part of the community;
    - supervising programme choices;
    - assisting a student to get his or her bearings on the job market.
  - an introduction programme for the student at the start of his/her study programme;
  - offering help with difficulties experienced by the students during their studies or referring them to the appropriate person or body;
  - as part of the admission procedure the Department will make an appointment with the student to discuss his or her individual preferences with regard to the study programme;
  - informing about possible adjustments of the study programme that can be helpful to gear the chosen study programme to a career as a specialist/researcher.

### **Clause 7.3 – disability**

Students with a functional disorder will be offered the possibility to take courses and sit tests in the manner as laid down in their Education Facilities Contract. Requests to conclude such a contract must be submitted with the Student Counsellor.

## PART 8 – TRANSITIONAL AND FINAL PROVISIONS

### **Clause 8.1 – safety net scheme**

In cases not or not clearly provided for by these Regulations, or in cases which lead to manifestly unreasonable outcomes, a decision will be taken by or on behalf of the Dean, after having heard the Board of Examiners. If, on the basis of the law, the decision falls within the competence of the Board of Examiners, the dean will send the request to the Board of Examiners for it to handle.

### **Clause 8.2 – amendments**

1. Amendments to these Regulations will be made by the Dean in a separate decision, after consulting the Programme Committee and after approval by the Faculty Council.
2. Amendments to these Regulations are not applicable to the current academic year, unless it is reasonable to assume that it will not harm the interests of the students.
3. Furthermore, amendments may not affect other decisions taken pursuant to these Regulations by the Board of Examiners, to the disadvantage of the student.

### **Clause 8.3 – publication**

The Dean will provide for the publication of these Regulations, as well as each amendment, on internet.

### **Clause 8.4 – effective date**

These Regulations take effect on 1 September 2015.

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## ANNEX

### **1. Transitional arrangements**

The Education and Examination Regulations 2015-2016 apply to all students who are registered for a Master's programme at the Faculty of Humanities in the academic year 2015-2016. For students who started their studies at an earlier time, a transitional arrangement applies to some clauses in the faculty part. You will find these arrangements below. For transitional arrangements concerning the teaching programmes of a particular course, please check the teaching-related part of the course in question.

#### **Clause 5.10 – period of validity**

All results obtained before 1 September 2014 shall expire on 1 September 2022.